

Blended Learning

1. What is Blended Learning?

Blended learning is a formal education model in which at least a percentage of the course takes place online; the student has some element of control over time, place, path, and/or pace; and learning occurs at least in part at a brick-and-mortar location away from the home.

- Teachers coded as blended have access to computers regularly.
- Teachers utilizing blended learning through a Learning Management System (LMS) or Integrated Learning System (ILS) are strongly recommended to participate in professional learning opportunities for the respective software application.

2. What are the Florida Statutory Requirements for Blended Learning?

- Florida Statute [1003.01\(14\)](#) removes digital learning courses, including blended learning, offered under Florida Statute [1002.321\(4\)\(e\)](#), from the definition of the term "core-curricula courses" for the purposes of class size requirements.
- The Florida Approved Courses and Tests (FACT) Initiative ([s. 1003.499](#)) specifies that instruction through the blended learning model may be provided using:
 - online instructional videos
 - online class forums
 - online homework assignments and projects
 - coupled with one-on-one direct instructional support to students
- The blended learning program shall include components such as:
 - differentiated instruction
 - flexible scheduling
 - differentiated teaching
 - self-paced learning
- The District Innovation School of Technology Program ([s. 1002.451](#)) expands the blended learning program components to include data-driven placement and describes the three models schools may use for blended learning – rotation model, flipped classroom model, or flex model.

3. Blended Learning District Review

- All classes coded as blended learning with 4 or more students over class size compliance maximums will be reviewed by District Staff.

4. Documentation for Blended Learning Courses

It is the principal's responsibility to maintain documentation to support each course coded as blended learning has met the statutory requirements. Such documentation may include, but is not limited to:

- Learning Management System or Integrated Learning System records
- Lesson plans reflecting online assignments or interaction
- Samples of student coursework (e.g. digital assignments, quizzes, tests, final examinations)
- Observation data

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5. Blended Learning for High School Online Learning Credit Requirement

- Florida Statute [1003.4282\(4\)\(b\)](#) allows a student to satisfy the high school graduation online course requirement by completing a blended learning course.
- Blended learning courses must be coded in TERMS on the C17 panel with a “Y” in the BLC field. Once the student earns credit in that course (at the end of the semester for non-EOC courses OR at the end of the year for EOC courses), the online code is automatically entered on the A13 for the students in that class.
 - As a reminder, in order to meet the online requirement for graduation, the student must complete a FULL high school course. Example: English 1 is a 1.00 credit course. In order to meet the online requirement for graduation with this course, the student must complete the whole 1.00 credit online. US Government is a .50 credit course, so in order to meet the online requirement for graduation using this course, the student would only have to complete .50 of US Government.

6. High School Credit Recovery Courses

- Credit Recovery courses may be coded as blended learning if they meet the blended learning requirements of other courses, with the exception of the bona fide instructional time as outlined in Florida Statute, Section [1003.435\(1\)\(a\)](#).

7. How does a course identified as “Blended Learning” affect Class Size Reduction (CSR)?

- Courses coded with ‘Y’ in the BLC field on the C17 are removed from CSR compliance calculations as per Florida Statute [1003.01\(14\)](#).

8. How is the Blended Learning code entered in TERMS?

- Enter a "Y" into the "BLC" field on the C17 panel.

PANEL: ____		C17. MASTER SCHEDULE										YEAR: 14							
SCHL: ____		-										TYPE: 4							
CLASS:	COURSE	SEC/M					SA	XF	DP	P	W	FLGS	WGT	CRS/LVL					
	10013500	007	ENG	HON	II	EN	LA	0	N		V	Y	3						
T PRDS	DAYS	TCHR	BLDG-RM		TP	STS	OCCUP	TIMES		MINS	DATES								
1	0606	MTWRF	017	STUD	STILL	14	1434	00	25	23	0	1253	1343	250	081913	121913			
VALUE:	CRDT	TRM	DUR	TOT	MAX	GREQ	QUAL:	PGM	--E	HQT	C	O	GRADES	P	S	R	SCI	GE	DR
	.50	1	1	82	1.00			103	Y	Y	I	N	09	31			Z	Y	Z
MISC:	C	S	A	130	CAT	B	CL	SM	TTT	DEI	W	A	P	FTE-1	FTE-2	FTE-3	FTE-4		
				Y	1	1	01	S	Z	Z	N	N	N		
VOC:	SET	SUB-PGM	VOC-OCC	BB	I	BLC	LS	FEE:S	TYPE	AMT	TYPE	AMT	TYPE	AMT					
			Z	0	Z	N	Z			.		.		.					
GROUP:	CNTRL	OPT	TM	RI			GUEST	FTA											
		S		R															
PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE																			
Record is displayed...Next?																			
TERML: QPADEV																			

